**BA RIA – VUNG TAU UNIVERSITY**

**Faculty of Foreign Languages & Social Sciences**

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**QUESTIONS FOR ENGLISH 3C SPEAKING TEST**

**PART 1: INTERVIEW (2 mins)**

In this part, the examiner introduces him/ herself and checks the test takers' identity. He/ She then asks the test takers general questions on some familiar topics such as home, family, work, studies and interests. Part 1 lasts for 2 minutes. This part of the test focuses on the ability to communicate opinions and information on some common topics by answering questions from the list below.

**PART 2: SITUATION DISCUSSION (3-4 mins)**

Part 2 lasts for 3-4 minutes. The examiner and test-taker discuss three given options of a case and select the best alternative.

**PART 3: TOPIC DISCUSSION (2-3 mins)**

In Part 3, the examiner and the test takers discuss issues related to the topic in a more general and abstract way and in greater depth. Part 3 lasts 2-3 minutes, focusing on the ability to express and justify opinions and to analyze, discuss and speculate about issues.

**MARKING AND ASSESSMENT**

Speaking performances are assessed by teachers from Faculty of Foreign Languages & Social Sciences based on the following criteria:

* Fluency and coherence: This refers to the ability to talk with normal levels of continuity, rate and effort and to link ideas and language together to form coherent, connected speech. The key indicators of fluency are speech rate and speech continuity. The key indicators of coherence are logical sequencing of sentences, clear marking of stages in a discussion, narration or argument, and the use of cohesive devices (e.g. connectors, pronouns and conjunctions) within and between sentences.
* Lexical resource: This criterion refers to the range of vocabulary used and the precision with which meanings and attitudes can be expressed. The key indicators are the variety of words used, the adequacy and appropriacy of the words used and the ability to circumlocute (get round a vocabulary gap by using other words) with or without noticeable hesitation.
* Grammatical range and accuracy: This refers to the range and the accurate and appropriate use of the test takers' grammatical resource. The key indicators of grammatical range are the length and complexity of the spoken sentences, the appropriate use of subordinate clauses, and the range of sentence structures, especially to move elements around for information focus. The key indicators of grammatical accuracy are the number of grammatical errors in a given amount of speech and the communicative effect of error.
* Pronunciation: This criterion refers to the ability to produce comprehensible speech to fulfill the Speaking test requirements. The key indicators will be the amount of strain caused to the listener, the amount of the speech which is unintelligible and the noticeability of L1 influence.

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| **TOPIC** | **PART 1: INTERVIEW**  **(2 mins)** | **PART 2: SITUATION DISCUSSION**  **(3-4 mins)** | **PART 3: TOPIC DISCUSSION (2-3 mins)** |
| 1. **TRAVEL** | 1. Have you ever been abroad? 2. What is your favorite mode of travel? | You are planning your holiday. There are three suggestions: **a climbing holiday, a beach holiday, and a sight-seeing holiday.** Which do you think is the best choice for you? | 1. What foreign country would you like visiting most? Why? 2. Who would you like to travel with? Why? |
| 1. **TELEVISION** | * + - 1. What are your favorite TV shows?       2. Do you often watch Vietnamese TV shows or foreign shows? | You are free in the evening and you would like to watch TV. There are three suggestions: **a sports program, a short movie and a games show.** Which one might be your best choice? | 1. What are the disadvantages of watching TV? 2. Do you think there are too many game shows on TV nowadays? Why? |
| 1. **WEEKEND** | * + - 1. What's your typical weekend like?       2. Do you often turn off mobile phones during the weekend? | You are planning for your weekend. What would you like to do among the three: **staying at home with your family, hanging out with your friends, or surfing the Internet/ staying in bed** all day? | 1. How would you describe an ideal weekend? 2. Do you prefer relaxing weekends doing nothing or active ones? |
| 1. **GLOBAL ISSUES** | * + - 1. What do you think are some of the most serious environmental issues in your country?       2. What are some things which you can recycle? | Your university is going to organize an environmental event for all students to join. Which event would you prefer: **Coastal Cleanup Day, Recycling Day, or Painting Competition**? | 1. What can everyone do to help protect the environment? 2. Do you have any ideas on how to minimize the use of plastic bags? |
| 1. **CITIES** | * + - 1. What city do you live in? Can you describe it?       2. Which city would you like to live most in Vietnam? | You are planning to live in another city. There are three suggestions: **New York, Ho Chi Minh city and Tokyo,** which one might be your best choice? | 1. What are some of the advantages/ disadvantages of living in a city? 2. What are some of the advantages/ disadvantages of living in the countryside? |